

How Fairtrade is your school?

What

is this form for? Well it's not a test! It will tell us about your current Fairtrade activity in school, so we can get a 'before' and 'after' picture to see how successful the Fairtrade School scheme has been. It will not adversely affect your application.

Who

fills it in? It is for the Fairtrade Steering Group in your school to fill in as you begin to work towards becoming a Fairtrade School.

What

do we do with it? Send it to the Schools Co-ordinator, The Fairtrade Foundation, 16 Baldwin's Gardens, London EC1N 7RJ. Keep a copy for your records. You will also find an on-line version at www.fairtrade.org.uk/schools which you can download and send to schools@fairtrade.org.uk. When you apply for Fairtrade status, you will be sent another form with the same questions, so we can see what has changed.

Please fill in the form as fully and honestly as you can. You could make this a bigger project, asking a whole class and adding other questions, but make sure you include these questions.

1

Tick the Fairtrade products you use in your school at the moment:

fruit juice		fruit or cereal bars	
tea		biscuits	
coffee		chocolate	
sugar		sportsballs	
fresh fruit		cotton product (eg. uniforms)	
dried fruit		any others?	

2

Name the subjects or topics in which you learn about Fairtrade

Subject(s)/topic(s)

SECTION 1E School Audit

3

Name the actions your school has taken to support Fairtrade

Assemblies about Fairtrade	How many?
Poster or other campaign	What did you do?
Fairtrade stalls	Which event(s)?
Writing articles	What about? Which publications?
Organising speaker events	Who came?
Fairtrade Fortnight activities	What did you do?
Encouraging local shops to stock Fairtrade products	Which shops?
A school link	Who with? What have you done?
Other? Please explain	

4

What other things do you do or learn in school that are about being fair and helping to make the world a better place?

	Please give details
Environmental projects	
Young Co-operatives scheme	
Events such as: Red Nose Day, One World Week etc.	
Raising money for charities	
Other	

Thanks very much for filling this in. Keep a copy for your records and don't forget to send a copy in to the Fairtrade Foundation at Room 204, 16 Baldwin's Gardens, London EC1N 7RJ or email schools@fairtrade.org.uk.

SECTION 1F Questionnaire

What

is this form for? It's a questionnaire for members of your school community to give us a 'before' and 'after' picture of how much people understand about Fairtrade

Who

fills it in? The steering group – you could divide the questions up between you. Make sure you ask **at least ten people** of different ages and different year groups, but not those already actively involved in Fairtrade.

What

do we do with it? Send it to the Fairtrade Schools Co-ordinator.

How Fairtrade is your school?

Download a copy of the FAIRTRADE Mark
www.fairtrade.org.uk/download-the-mark



1 Ask people if they know what it is.

	No. of pupils	No. of teachers/other staff
Yes		
No		
Don't know		
Other: What did they think it was?		

2 What does Fairtrade mean?

	No. of pupils	No. of teachers/other staff
Small farmers in developing countries get a fair price for their products		
Workers on big farming estates get decent pay and conditions		
Farmers take care to protect the environment		
Small farmers work together to make their voice stronger		
We get to know more about how the products we buy are produced and producers get to know more about the people who buy their products		
Other		
Don't know		

3 How important is Fairtrade?

	No. of pupils	No. of teachers/other staff
We never talk about it		
We sometimes talk about it		
We think it is important		
The school should do more		
The school is doing enough		

SECTION 1F Questionnaire

4 How many people agree?

	No. of pupils	No. of teachers/other staff
I don't care that many people in the world are poor – it's not my problem!		
I don't think it's fair that rich countries decide what farmers in poor countries get for their products.		
I think that if I choose things like Fairtrade it can make a bit of a difference to the lives of poor people.		
I know that if my school gets involved with Fairtrade and encourages others as well, it can really make a difference.		
If everybody bought Fairtrade it would make the world a fairer place.		

5 How often do you buy Fairtrade products?

	No. of pupils	No. of teachers/other staff
Whenever I can		
Occasionally		
Never		

6 What reasons did they give?

	No. of pupils	No. of teachers/other staff
I like the product(s)		
I don't like the product(s)		
They're good value		
They're too expensive		
The people who make them get a fair price		
My friends buy it		
Other (explain)		
Don't know		